

# Heat Transfer

## Convection

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### *Introduction*

Convection is defined as the circulation of fluids (liquids or gases), either natural or forced. Hot or cold fluids can add or remove heat. Natural convection is caused by density differences. Hot air rises because it is less dense than cold air, so air will rise above a heater and sink near a cold window. Forced convection refers to fluids being pushed around by outside forces. A fan or a pump are forms of forced convection, which is very useful for moving heat from one place to another.

In this section you will investigate the effects of convection in a house.

### *Natural convection*

Hot air rises, because it's less dense than cold air. Warm air in a room quickly rises upward, and cold air sinks downward, even if the temperature differences are quite small.

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How do fluids carry heat from one place to another?

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Can air carry heat into and out of a house?

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Note: This is one section of the “Science of Heat Transfer” chapter of the Engineering Energy Efficiency Project. See: <http://concord.org/engineering>

To download Energy2D software, go to <http://energy.concord.org/energy2d/>

To run the models in this chapter, go to <http://energy.concord.org/htb>

Note the video tutorial.

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## 4A: Natural convection

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What would it be like if there were no natural convection, that is, if air didn't move around when heated or cooled? This model compares the two situations: convection by air that is free to move and conduction through a solid with the same conductivity as air. Each is placed above a hot plate. Open Model 4A and follow the instructions, then answer the following questions.

Measure top temperatures at half an hour for different bottom temperatures. Record the results of your experiments below.

Results from Model 4A		
Bottom temperature	Top temperature above air	Top temperature above solid

Based on the model, explain the difference between convection and conduction. Which is faster?

## 4B: Slow down convection

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Suppose you could interrupt convection flow with one or more barriers. This is essentially what insulation does. Most insulation consists of tiny pockets of air separated by thin walls or fibers that stop large-scale convection. Open Model 4B and follow the instructions, then answer the following questions.

How can convection in air be reduced?

Give two examples of natural convection in a house that you have personally observed.

Try other arrangements the slow down convection. Fill in the following chart.

Condition	Temperature
no barrier	
barrier	
other (describe)	

## Forced convection

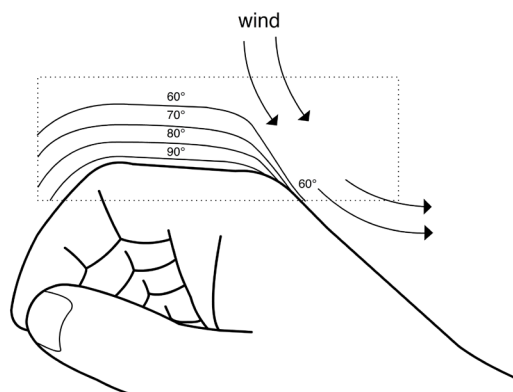
Forced convection refers to motion of a fluid that is not caused by differences in density between warm and cold (“hot air rises”). A fan (air) or a pump (water) is an example of forced convection. It is a very useful way to move heat around. For example, hot-air heating and air conditioning systems use large ducts to transport warm or cold air around a building.

Water can also carry heat from one place to another by being pumped through pipes, that is, by forced convection. The great advantage of water is its enormous specific heat. Large amounts of heat can be transported from the boiler to all corners of the building. It is then transferred to the air in various ways.

Wind chill describes the cooling effect of moving air across a warm surface, such as our skin. The cause of wind chill is simple, and it depends on the difference between conduction and convection. Air is a very good insulator, if it doesn’t move. Most good insulators – wool, foam, fiberglass – trap air in tiny pockets so that it can’t circulate. Heat conducts very slowly across each little air pocket.

On the other hand, air moves very easily in larger spaces, driven by even the slightest temperature differences. When it moves, warm air carries heat from one place to another. Large air spaces in walls are not good insulation because the air moves freely and carries heat from one side to the other.

Picture a hot surface (such as your skin) with cold air above it. Right next to the surface is a thin layer of still air that provides some insulating value because it is not moving. Imagine what happens when you turn on a fan. Your skin cools off because the still air layer is stripped away, and the skin surface is directly exposed to the cold air.



## 4C: Forced convection

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Here's a model that explores forced convection, the effect of wind blowing across a hot surface. Open Model 4C and follow the instructions, then answer the following questions.

Record the temperatures of the upper and lower sensors after running the model for 0.4 model hours as shown on the graph (not real time) under three wind conditions. The model will stop automatically.

Results from Model 4C		
Wind speed	Temperature at upper sensor	Temperature at lower sensor
Low		
Medium		
High		

Explain why the two circles have different temperatures.

Think of other examples of the wind chill effect and how it is minimized.

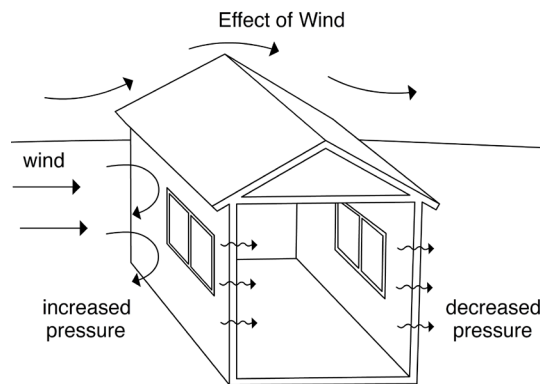
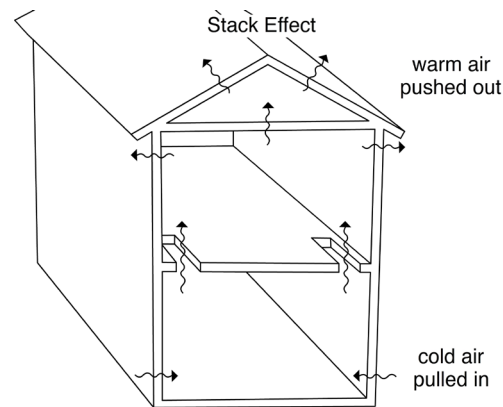
# Infiltration

## Introduction

Infiltration refers to outside air leaking into a house. This implies that inside air is also leaking out (exfiltration), so infiltration is loosely used to describe the exchange of air between inside and outside. If the inside air is warm and the outside air is cold, lots of heat can be lost, the energy bill will increase, and the house will be drafty and uncomfortable.

Infiltration can be driven by two forces: a) the “stack effect” or the “chimney effect,” where rising hot air pushes outward at the top of a building and cold air is drawn inward at the bottom; b) wind, which creates greater pressure on one side of a building than the other, and pushes air through any cracks in the building.

You can explore infiltration further when you test you own model house in the section called “Modify your solar house.”



## 4D: Stack effect

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**Energy2D**

Here is a model that demonstrates the stack effect. Open Model 4D and follow the instructions, then answer the following questions.

Draw the convection pattern as shown in your model after you changed the size and location of leaks in each room. Describe or use arrows to show the motion of the air.

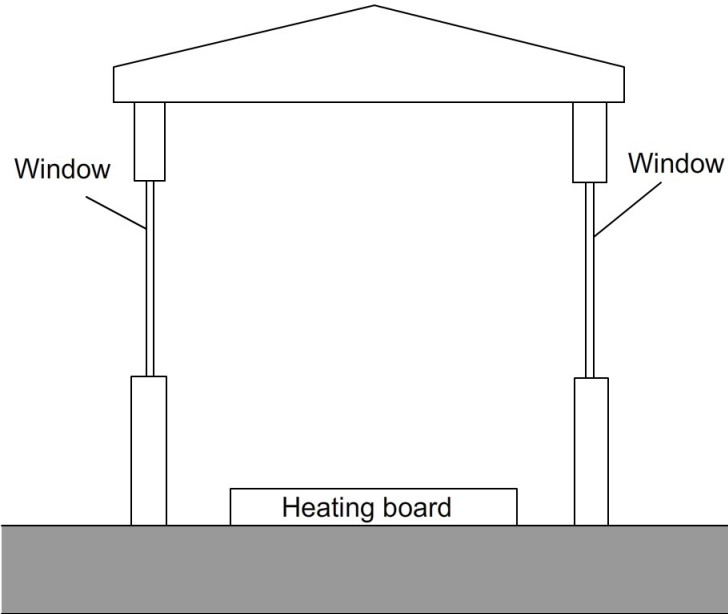
What causes more loss of energy, a leak near the ceiling, or a leak near the floor? Why?

## 4E: Blowing wind

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This model shows a wind blowing across a building. Open Model 4E and follow the instructions, then answer the following questions.

Draw the motion of the air outside the building before you open the windows. What do you notice about air motion right next to the building?



In the same picture above, draw the motion of the air inside the building before you open the windows.

Describe how the motion of the air changes inside the building:

- when there is a wind and the windows are open.
- when there is **no wind** and the windows are open.



# Connection to buildings: Convection heat loss

## Application

There are two ways convection might cause a building to lose heat:

1. Hot air leaks out through holes in the building (infiltration driven by the stack effect).
2. Moving air lowers the surface temperature of the building (wind chill effect) and increases the heat loss from the walls and windows. It also enters the building through cracks and holes (infiltration).

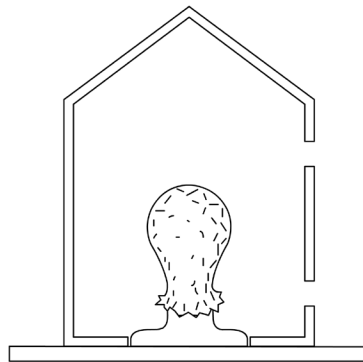
Suggest how you might cut down on these forms of heat loss in a real house.

Have you noticed differences in temperature between different rooms or levels in your house, or between the ceiling and the floor? Explain why in terms of conduction and convection.

## Summary

Here is a cross-section of a one-room house. There is a leaky joint near the ceiling and another one near the floor. Suppose the average temperature is  $40\text{ }^{\circ}\text{C}$  inside and  $20\text{ }^{\circ}\text{C}$  outside.

- Draw what you think the heat distribution might be in the house by writing temperature values in five different locations.
- Draw arrows to show what you think the motion of the air might be due to convection.



Now suppose the leaks were sealed up. How would it be different?

- Draw what you think the distribution might be in the house by writing temperature values in five locations.
- Draw arrows to show what you think the motion of the air might be due to convection.

