

Expectations for Field Test Teachers

1. Attend Teacher PD workshop at the Concord Consortium.
2. Sign attendance sheet and W9 forms.
3. Return completed 1869 form.
4. Read through curriculum and become familiar with materials provided in the kit.
5. Become familiar with Logger Lite, Energy2D, and Energy3D software.
6. Complete Student Roster Form (located on “For Participants” tab of website).
7. Distribute and collect student permission forms (located on “For Participants” tab of website).
8. Complete a teacher log (in your teacher guide) for each day of the project.
9. Administer pre-test. <http://www.surveymonkey.com/s/EngineeringPreTest>
10. Administer post-test after Chapter 2.
<http://www.surveymonkey.com/s/EngineeringPostTest>
11. Notify Rachel (rkay@concord.org) in advance (a week if possible) which day student discussion of designs will take place. This will be during Chapter 3 after groups have made three designs, but before they begin construction.
12. Have students complete an end-of-project survey (located on “For Participants” tab of website).
13. Collect student workbooks for Concord Consortium staff, assuring that mandatory pages are complete.
14. Collect houses, usb sticks, and final reports for Concord Consortium staff.
15. Collect computers, sensors and unused materials for Concord Consortium staff.
16. Submit invoice for work completed.