

**Names of students in this group:**

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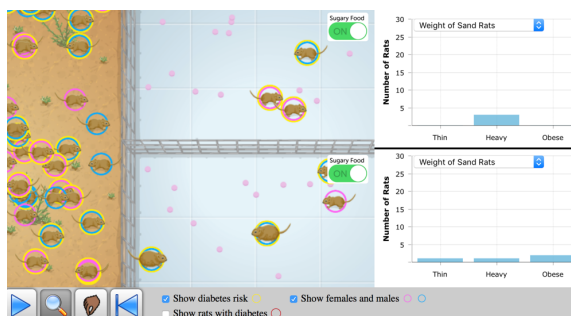
### *Activity 1: How does food affect the health of sand rats?*



Animal research is used to study diabetes using sand rats. Even though we can't conduct research on real sand rats, we can use a software program to simulate this research. You will use this simulation to investigate the relationship between inheritance, environmental factors and diabetes.

#### **What can we manipulate in the simulation?**

- **Type of sand rats:**
  - The sand rats' health (diabetic vs. healthy)
  - The sand rats' risk for diabetes (high vs. low)
  - The sand rats' gender (male vs. female)
- **Type of food:**
  - Sugary vs. non-sugary food
- **Measurements:**
  - The sand rats' weight (thin, heavy, obese)
  - Number of diabetic sand rats (diabetic rats, healthy rats)
  - Number of sand rats at risk of diabetes (risk, no risk)



## Let's Investigate!

### Step 1 - Planning the inquiry question

Discuss with your partner what question you would like to investigate. This question may change as you begin to plan your investigation. Make sure to keep track of any changes.

**Question:** \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**Dependent variable:** \_\_\_\_\_

**Independent variable:** \_\_\_\_\_

### Step 2 - Planning and carrying out the experiment

- Which sand rats will you choose for Pen #1 and Pen #2? What are your criteria for choosing the sand rats?

\_\_\_\_\_  
 \_\_\_\_\_

What characteristics do the sand rats have in each pen? Fill in the chart below.

| Type of sand rats:                     | Pen 1<br># of sand rats | Pen 2<br># of sand rats |
|--|-------------------------|-------------------------|
| Male /without diabetes risk            |                         |                         |
| Female /without diabetes risk          |                         |                         |
| Male /with diabetes risk               |                         |                         |
| Female / with diabetes risk            |                         |                         |
| Total # of sand rats placed in the pen |                         |                         |

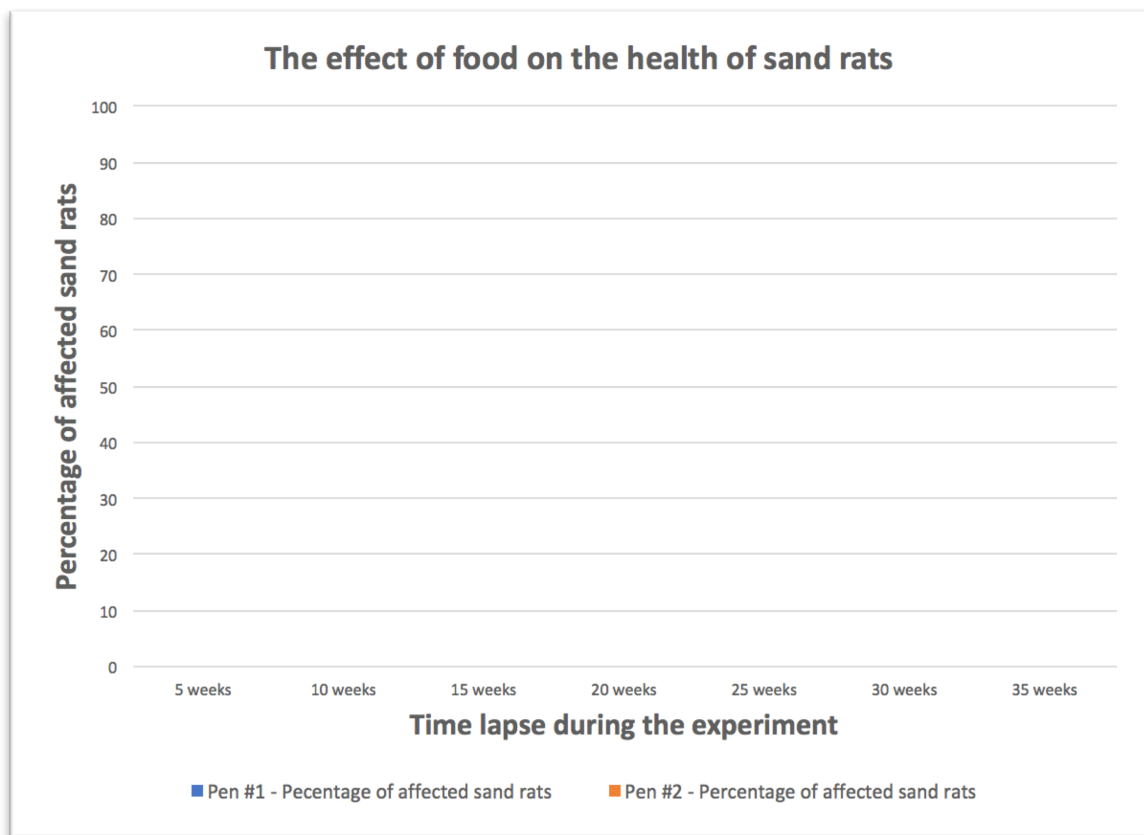
- What data will you collect? \_\_\_\_\_  
 \_\_\_\_\_

### Step 3 – Analyzing data

Run your experiment. Stop the simulation every 5 weeks. At the end of each run, record the results in the *Result Table*. Run your investigation several times, until you think you have collected enough data.

| Time lapse (weeks) | Pen #1                    |                              |                                  | Pen #2                    |                              |                                  |
|--------------------|---------------------------|------------------------------|----------------------------------|---------------------------|------------------------------|----------------------------------|
|                    | Total number of sand rats | Number of affected sand rats | Percentage of affected sand rats | Total number of sand rats | Number of affected sand rats | Percentage of affected sand rats |
| 5                  |                           |                              |                                  |                           |                              |                                  |
| 10                 |                           |                              |                                  |                           |                              |                                  |
| 15                 |                           |                              |                                  |                           |                              |                                  |
| 20                 |                           |                              |                                  |                           |                              |                                  |
| 25                 |                           |                              |                                  |                           |                              |                                  |
| 30                 |                           |                              |                                  |                           |                              |                                  |
| 35                 |                           |                              |                                  |                           |                              |                                  |

Plot the graph here:



## Step 4 – Interpreting data and communicating information

1. What **pattern** can you find in the data? Discuss with your partner the trends and record them here.

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2. What **claim** can you make about the effect of environmental factors on sand rats' health? What evidence do you have that support your claim? What is your reasoning?

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3. How does your investigation help explain **Monique's diabetes**?

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4. How can your investigation help answer the driving question: **What controls my health?**

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